

Effectivity: SY 2017-2018	QR – AAD – 002	Revision No.: 02	Issue No.: 01	Date Issued: 12 April 2017
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PROGRAM DESCRIPTION

The General Academic Strand (GAS) is designed for students who prefer a diverse selection of courses. The strand aims to provide the students with a framework of liberal education equipping them with a knowledge and skills to facilitate intellectual and physical growth, to pursue their studies in college or university and contribute to the improvement of the community in which they live. The GAS Curriculum includes specialization in the arts, humanities, business, sciences and mathematics.

PROGRAM EDUCATIONAL OBJECTIVES

The AMAES GAS Academic strand has the following program educational objectives which will be achieved after graduating from senior high school. These are:

1. Continue their baccalaureate degree in a major field of specialization of their choice.
2. Contribute to the nation by joining the work force in GAS related jobs.

STUDENT OUTCOMES /INTENDED LEARNING OUTCOMES

After successfully completing the academic track GAS strand, AMAES senior high school graduates will acquire the following ABM student outcomes/Intended learning outcomes which are divided into different skills; These are:

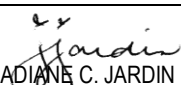

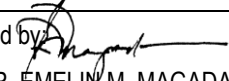
A. KNOWLEDGE, SKILLS AND VALUES

1. KNOWLEDGE AND UNDERSTANDING
 - a. Ability to describe concepts of arts, humanities, business, mathematics, science and technology
 - b. Ability to discuss appropriate technology and available resources to solve a problem
 - c. Ability to identify problem-solving strategies such as estimation, pattern recognition and others by interrelating theories and concepts..

2. CRITICAL THINKING
 - a. Ability to analyze the parameters of a problems and range of source of materials
 - b. Ability to identify risks associated with making and implementing decisions
 - c. Ability to examine diverse social groups and compare cultural variations among them

3. VALUES
 - a. Ability to discuss professional, legal, social issues and responsibilities and ethical standards in speech and written communication
 - b. Ability to discuss the cultural diversity of South East Asian Nations and role of ASEAN integration
 - c. Ability to assess the contribution of the Philippines towards the integration of ASEAN

B. APPLICATION SKILLS(SPECIFIC SKILLS)

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1. **ACADEMIC TRACK SKILLS**
 - a. Ability to conduct experiments, analyze and interpret data
 - b. Ability to assess contemporary issues
 - c. Ability to employ appropriate methods, techniques, and tools used in their field of specialization

2. **GAS Strand Skills**
 - a. Ability to demonstrate knowledge of fundamental concepts and specific topics in arts and sciences discipline
 - b. Ability to connect contemporary social and/or environmental topics to their origins and analyzes their effects on their increasingly globalized world.
 - c. Apply research skills to gather and interpret available information.

C. DEGREE OF INDEPENDENCE SKILLS (TRANSFERABLE SKILLS)

1. Ability to venture beyond established patterns of thought in imaginative and creative ways in the field of specialization
2. Ability to demonstrate higher-order thinking skills about issues, problems and explanations for which multiple solutions are possible.
3. Ability to engage in life-long learning, self-development and organization

CAREER PROSPECTS

An accounting, business and management program prepares students for a career in business, accounting and management which may stretch across any sector and industry. Graduates can also go on further study in college or in a university.

The ABM graduates from AMAES can join the workforce as::

- Marketing Associates
- HR personnel
- Sales Associates
- Finance Associates

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CURRICULUM
Grade 11 and Grade 12
GENERAL ACADEMIC STRAND

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Grade 11

First Semester

SUBJECT AREA	CAT. NO.	COURSE TITLE	LEC HOURS	LAB HOURS	TOTAL HOURS	PRE-REQUISITES
CORE SUBJECTS						
ENGL	111	Oral Communication in Context	80		80	
UCSP	111	Understanding Culture, Society and Politics	80		80	
ELSC	111	Earth and Life Science	50	30	80	
PHIL	121	Introduction to the Philosophy of the Human Person/ Pambungad sa Pilosopiya ng Tao	80		80	
GMAT	111	General Mathematics	80		80	
PEDH	111	Physical Education and Health	20		20	
HMRM	111	Homerom	20		20	

440

APPLIED SUBJECTS

EAPP	111	English for Academic and Professional Purposes	80		80	
ICT	112	Empowerment Technologies (E-Tech): ICT for Professional Tracks	80		80	

160

SPECIALIZED SUBJECTS

HUMSS	111	Introduction To World Religions and Beliefs	80		80	
					80	

HOURS PER DAY

6.8

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Grade 11

Second Semester

SUBJECT AREA	CAT. NO.	COURSE TITLE	LEC HOURS	LAB HOURS	TOTAL HOURS	PRE-REQUISITES
CORE SUBJECTS						
ENGL	112	Reading and Writing Skills	80		80	
PHSC	112	Physical Science	50	30	80	
STAT	112	Statistics and Probability	80		80	
ENGL	121	21 st Century Literature from the Philippines and the World	80		80	
PEDH	112	Physical Education and Health	20		20	
HMRM	112	Homeroom	20		20	
360						

APPLIED SUBJECTS						
RSCH	111	Research in Daily Life 1	80		80	
80						

SPECIALIZED SUBJECTS						
HUMSS	112	Disciplines and Ideas in the Social Sciences	80		80	
HUMSS	125	Trends, Networks, and Critical Thinking in the 21 st Century Culture	80		80	
OAM	122	Organization and Management	80		80	
240						
HOURS PER DAY	6.8					

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Grade 12

First Semester

SUBJECT AREA	CAT. NO.	COURSE TITLE	LEC HOURS	LAB HOURS	TOTAL HOURS	PRE-REQUISITES
CORE SUBJECTS						
FILI	111	Komunikasyon at Pananaliksik sa Wika at Kulturang Pilipino	80		80	
PDEV	111	Personal Development/Pansariling Kaunlaran	80		80	
MEIL	122	Media and Information Literary	80		80	
PEDH	121	Physical Education and Health	20		20	
HMRM	121	Homeroom	20		20	
					280	

APPLIED SUBJECTS						
FILI	121	Pagsulat sa Filipino sa Piling Larangan (Akademik)	80		80	
RSCH	121	Research in Daily Life 2	80		80	STAT112 (Statistics and Probability)
					160	

SPECIALIZED SUBJECTS						
		Elective 1	80		80	
DIRR	112	Disaster Readiness and Risk Reduction	80		80	
					160	
HOURS PER DAY	6.0					

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Grade 12

Second Semester

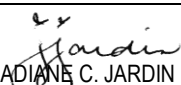

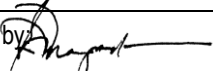
SUBJECT AREA	CAT. NO.	COURSE TITLE	LEC HOURS	LAB HOURS	TOTAL HOURS	PRE-REQUISITES
CORE SUBJECTS						
FILI	112	Pagbasa at Pagsusuri ng Iba't Ibang Teksto Tungo sa Pananaliksik	80		80	
CPAR	122	Contemporary Philippine Arts from the Regions	80		80	
PEDH	122	Physical Education and Health	20		20	
HMRM	122	Homeroom	20		20	

200

APPLIED SUBJECTS						
ENTR	122	Entrepreneurship	80		80	
RSCH	122	Inquiries, Investigations and Immersion	80		80	

160

SPECIALIZED SUBJECTS						
		Elective 2	80		80	
ECON	122	Applied Economics	80		80	
GAS	120	Work Immersion/Research/Career Advocacy/Culminating Activity	80		80	
					240	
HOURS PER DAY	6.0					

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SUMMARY OF REQUIREMENTS: GENERAL ACADEMICS STRAND (GAS)

LEARNING AREA	SUBJECT	GRADE 11		GRADE 12		TOTAL	
		1st Sem	2nd Sem	1st Sem	2nd Sem		
CORE CURRICULUM	Language	Oral Communication	80			80	
		Reading and Writing Skills		80		80	
		Komunikasyon sa Pananaliksik sa Wikang Filipino at Kulturang Pilipino			80		80
		Pagbasa at Pagsulat Tungo sa Pananaliksik				80	80
	Literature	21 st Century Literature from the Philippines and the World		80			80
		The Contemporary Arts from the Regions				80	80
	Communication	Media and Information Literacy			80		80
	Mathematics	General Mathematics	80				80
		Statistics and Probability		80			80
	Philosophy	Intro to the Philosophy of the Human Person	80				80
Science	Earth and Life Science	80				80	
	Physical Science		80			80	
Social Sciences	Personal Development			80		80	
	Understanding Culture, Society & Politics	80				80	
PE and Health	Physical Education and Health	20	20	20	20	80	
CORE Total Number of Hours						1,200	
TRACK Total Number of Hours						1,280	
Total Number of Hours (CORE+TRACK)						2,480	
Total Hours (CORE + TRACK) by Number of School Days in SHS (400) + average hours/day						6.6 hours/day	

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APPLIED SUBJECTS	
Academic – General Academic Strand	
1	English for Academic and Professional Purposes
2	Practical Research 1/ Research in Daily Life 1
3	Practical Research 2 / Research in Daily Life 2
4	Pagsusulat sa Filipino sa Piling Larangan
5	Empowerment Technologies
6	Entrepreneurship
7	Inquiries, Investigations and Immersion
Each subject will have 80 hours per semester	

General Academic Strand

8	HUMSS 111 Strand 1	Introduction To World Religions and Beliefs
9	HUMSS 125 Strand 2	Trends, Networks, and Critical Thinking in the 21 st Century Culture
10	HUMSS 112 Strand 3	Disciplines and Ideas in the Social Sciences
11	ECON 122 Strand 4	Applied Economics
12	OAM 122 Strand 5	Organization and Management
13	DIRR 112 Strand 6	Disaster Readiness and Risk Reduction
14	GAS Strand 7	Elective 1
15	GAS Strand 8	Elective 2
16	GAS 120 Strand 9	Work Immersion/Research/Career Advocacy/Culminating Activity

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ELECTIVES (from any Track)		
GENERAL ACADEMIC STRAND		
HUMSS	123	Creative Nonfiction
HUMSS	126	Community Engagement, Solidarity and Citizenship
FABM	112	Fundamentals of Accounting 1
FABM	121	Fundamentals of Accounting 2
BFIN	121	Basic Finance
CREAI	110	Applied Arts & Design
SAFE	112	Safety and First Aid
SOAM	121	Sports Officiating and Activity Management
BUSC	112	Basic Calculus
CREAII	120	Performing Arts
Each subject will have 80 hours per semester		

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COURSE DESCRIPTION

CORE SUBJECTS

SUBJECT AREA	CAT. NO.	COURSE TITLE	HOURS	PRE-REQUISITES	DESCRIPTION
ENGL	111	Oral Communication in Context	80		The development of listening and speaking skills and strategies for effective communication in various situations.
FILI	111	Komunikasyon at Pananaliksik sa Wika at Kulturang Pilipino	80		Pag-aaral tungo sa pananaliksik ukol sa kalikasan, katangian, pag-unlad, gamit at paggamit ng Wikang Filipino sa mga sitwasyong komunikatibo at kultural sa lipunang Pilipino.
GMAT	111	General Mathematics	80		The students must know how to solve problems involving rational, exponential and logarithmic functions; to solve business-related problems; and to apply logic to real-life situations.
ESCI	111	Earth Science	80		This learning area is designed to provide a general background for the understanding of the Earth on a planetary scale. It presents the history of the Earth through geologic time. It discusses the Earth's structure and composition, the processes that occur beneath and on the Earth's surface, as well as issues, concerns, and problems pertaining to Earth's resources.
PHIL	121	Introduction to the Philosophy of the Human Person/ Pambungad sa Pilosopiya ng Tao	80		An initiation to the activity and process of philosophical reflection as a search for a synoptic vision of life. Topics to be discussed include the human experiences of embodiment, being in the world with others and the environment, freedom, intersubjectivity, sociality, being unto death.

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SUBJECT AREA	CAT. NO.	COURSE TITLE	HOURS	PRE-REQUISITES	DESCRIPTION
PEDH	111	Physical Education and Health	20		Physical Education and Health offers experiential learning for learners to adopt an active life for fitness and lifelong health. The knowledge, skills and understanding which include physical and health literacy competencies support them in accessing, synthesizing and evaluating information; making informed decisions; enhancing and advocating their own as well as others' fitness and health. This course on exercise for fitness enables the learner to set goals , monitor one's participation in aerobic and muscle- and bone-strengthening activities and constantly evaluate how well one has integrated this into one's personal lifestyle. It consists of an array of offerings which learners can choose from.
PDEV	111	Personal Development/Pansariling Kaunlaran	80		This course makes senior high school students aware of the developmental stage that they are in, for them to better understand themselves and the significant people around them as they make important career decisions as adolescents. The course consists of modules, each of which addresses a key concern in personal development. Using the experiential learning approach, each module invites students to explore specific themes in their development. Personal reflections, sharing, and lectures help reveal and articulate relevant concepts, theories, and tools in different areas in psychology.

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UCSP	111	Understanding Culture, Society and Politics	80		<p>This course uses insights from Anthropology, Political Science, and Sociology to develop students' awareness of cultural, social and political dynamics, and sensitivity to cultural diversity; provide them with an understanding of how culture, human agency, society and politics work; and engage them in the examination of the country's current human development goals. At the end of the course, students should acquire ideas about human cultures, human agency, society and politics;</p> <p>recognize cultural relativism and social inclusiveness to overcome prejudices; and develop social and cultural competence to guide their interactions with groups, communities, networks, and institutions.</p>
ENGL	112	Reading and Writing Skills	80		<p>The development of reading and writing skills as applied to a wide range of materials other than poetry, fiction and drama</p>
FILI	112	Pagbasa at Pagsusuri ng Iba't Ibang Teksto Tungo sa Pananaliksik	80		<p>Pag-aaral sa proseso ng pagbasa at pagsusuri ng iba't ibang anyo at uri ng teksto na nakatutulong sa pagbuo at pagsulat ng sistematikong pananaliksik.</p>
STAT	112	Statistics and Probability	80		<p>The students must know how to find the mean and variance of a random variable, to apply sampling techniques and distributions, to estimate population mean and proportion, to perform hypothesis testing on population mean and proportion, and to perform correlation and regression analyses on real-life problems.</p>

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PHYS	112	Physical Science	80		This course contains the evolution of our understanding of matter, motion, electricity, magnetism, light, and the universe from ancient times to the present; applications of physics and chemistry concepts in contexts such as atmospheric phenomena, cosmology, astronomy, vision, medical instrumentation, space technology, drugs, sources of energy, pollution and recycling, fitness and health, and cosmetics.
ENGL	121	21 st Century Literature from the Philippines and the World	80		Study and appreciation of the literature of the region where the school is located in relation to the literature of the other regions of the country.

SUBJECT AREA	CAT. NO.	COURSE TITLE	HOURS	PRE-REQUISITES	DESCRIPTION
CPAR	122	Contemporary Philippine Arts from the Regions	80		The subject covers various contemporary arts practices of the region where the school is located. It aims to provide students with an appreciation of a broad range of styles in the various disciplines with consideration on their elements and principles, and engage them to an integrative approach in studying arts. Through this subject, students will broaden and acquire the necessary creative tools that open opportunities in pursuing their individual career goals and aspirations.
MEIL	122	Media and Information Literacy	80		The course introduces the learners to basic understanding of media and information as channels of communication and tools for the development of individuals and societies. It also aims to develop students to be creative and critical thinkers as well as responsible users and competent producers of media and information.

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APPLIED SUBJECTS

SUBJECT AREA	CAT. NO.	COURSE TITLE	HOURS	PRE-REQUISITES	DESCRIPTION
EAPP	111	English for Academic and Professional Purposes	80		The development of communication skills in English for academic and professional purposes
RSCH	111	Research in Daily Life 1	80		This course develops critical thinking and problem-solving skills through qualitative research.
ICT	112	<u>Empowerment Technologies (E-Tech): ICT for Professional Tracks</u>	80		Information and communication technologies as a tool for curating, contextualizing, collaborating, and creating content and experiences for learning in the professional tracks.
RSCH	112	Research in Daily Life 2	80	STAT112 (Statistics and Probability)	This course develops critical thinking and problem-solving skills through quantitative research.
ENTR	122	Entrepreneurship	80		This course deals with the concepts, underlying principles, processes and implementation of a business plan. The preliminaries of this course include the following: 1) discussion on the relevance of the course; 2) explanation of key concepts of common competencies; 3) explanation of core competencies relative to the course; and 4) exploration of career opportunities.
FILI	121	Pagsulat sa Filipino sa Piling Larangan (Akademik)	80		Pagsulat ng iba't ibang anyo ng sulating liling sa mga kakayahang magpahayag tungo sa mabisa, mapanuri, at masinop na pagsusulat sa piniling larangan
RSCH	122	Research Project			This culminating activity develops critical thinking and problem solving skills through qualitative and quantitative researches.

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SPECIALIZED SUBJECTS

SUBJECT AREA	CAT. NO.	COURSE TITLE	HOURS	PRE-REQUISITES	DESCRIPTION
HUMSS	111	Introduction To World Religions and Beliefs	80		The course explores the main tenets and practices of major world religions: Judaism, Christianity, Islam, Hinduism, Theravada Buddhism, Mahayana Buddhism, Confucianism, Taoism and Shintoism. It aims to help learners understand the historical contexts of nine religions, appreciate their uniqueness and similarities and promote mutual understanding among believers of different faiths. They are expected to demonstrate understanding and appreciation of one's faith and that of others.
OAM	112	Organization and Management	80		This course is designed to familiarize the students with the basic concepts, principles, and processes related to business organization, and the functional areas of management. Particular emphasis will be given to the study of management functions like planning, organizing, leading, and controlling, and orient the students on the importance of these functions and the role of each area in entrepreneurship.
ECON	122	Applied Economics	80		This course deals with the basic principles of applied economics, and its application to contemporary economic issues facing the Filipino entrepreneur such as prices of commodities, minimum wage, rent, and taxes. It covers an analysis of industries for identification of potential business opportunities. The main output of the course is the preparation of a socioeconomic impact study of a business venture.

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HUMSS	125	Trends, Networks, and Critical Thinking in the 21 st Century Culture	80		The course provides opportunities for students to discover patterns and extract meanings from emerging trends. It aids in developing their critical and creative thinking skills-- essential tools for decision making and understanding "ethics of care". Global trends in the 21st century are examined and are either accepted or rejected on a sound set of criteria. Students will be asked to create and analyze scenarios that will challenge them to (1) formulate their stances on issues or concerns; (2) propose interventions and; (3) formulate alternative futures. The students will realize the interconnections between their neural connections and social realities.
HUMSS	112	Disciplines and Ideas in the Social Sciences	80		The course introduces students to basic concepts, subjects, and methods of inquiry in the disciplines that comprise the Social Sciences. It then discusses influential thinkers and ideas in these disciplines, and relates these ideas to the Philippine setting and current global trends.
DIRR	112	Disaster Readiness and Risk Reduction	80		This course focuses on the application of scientific knowledge and the solution of practical problems in a physical environment. It is designed to bridge the gap between theoretical science and daily living.
GAS	120	Work Immersion/Research/Career Advocacy/Culminating Activity	160		This course is designed to provide students the opportunity to integrate their learning in the different learning areas of the humanities and social sciences through a creative culminating activity. It focuses on the exhibitions/exhibits of authentic products and performances as evidence of their learning in the humanities and social sciences.

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