



# CURRICULUM

## BACHELOR OF SECONDARY EDUCATION major in MATH

Effectivity:  
SY 2015-2016

Document Code:  
QR – AAD - 002

Revision No.: 01

Issue No.: 01

Date Issued:  
March 2014

### PROGRAM DESCRIPTION

The Bachelor of Secondary Education major in Mathematics is designed to equip students with the basic and specialized knowledge and skills necessary in their practice as professional secondary school teacher. The design features various components such as foundational general education, teaching and learning skills, methodological skills, experiential knowledge and skills, professional and ethical values, and subject matter knowledge appropriate to the level of teaching.

The program aims to produce graduates who will be professionally competent, morally upright, and socially responsible contributors to national development. The BSEd aims to develop High School Teachers who can teach Mathematics for High Schools.

The curriculum is based on the standards set by the Commission on Higher Education (CMO 30 s 2004) and is benchmarked from the curricula of leading academic institutions, national and international, offering similar programs.

### PROGRAM OBJECTIVES


The program leading to the degree of Bachelor of Secondary Education major in Mathematics the following objectives:

1. To enable students to obtain a comprehensive knowledge and deep understanding of the field of secondary education;
2. To enable students to acquire the theoretical and practical skills needed to be globally competitive and nationally certified Secondary School Teacher in Mathematics;
3. To enable students to get a broad liberal education in the arts and letters, social sciences and philosophy, natural science and mathematics;
4. To enable students to get a broad teaching education that includes concepts and ideas included in curriculum development, instruction, and assessment;
5. To enable students to gain an entry-level teaching position in the public or private sector and/or pursue graduate study.
6. To enable students to develop the cultural sensitivity, ethical responsibility, and social consciousness needed to become upright citizens of the Philippines and the world.

### CAREER PATH

The graduates of Bachelor of Secondary Education major in Mathematics may find employment as public or private secondary school teacher.

Prepared by:   
CURRICULUM DEVELOPMENT SECTION

Reviewed by:   
RIVERA G. GUIYAB

Approved by:   
ALMA V. DELA CRUZ, Ph.D.

This is a controlled document. Revision of this document should undergo the standard procedure. The original copy of this document is located at the office of the Academic Affairs Department (AAD). The user should secure the latest revision of this document from the AAD office.



# CURRICULUM

## BACHELOR OF SECONDARY EDUCATION major in MATH

Effectivity: SY 2015-2016	Document Code: QR – AAD - 002	Revision No.: 01	Issue No.: 01	Date Issued: March 2014
------------------------------	----------------------------------	------------------	---------------	----------------------------

### LEARNING OUTCOMES

The graduates of Bachelor of Secondary Education are teachers who:

1. have basic and higher level of literacy, communication, numeracy, critical thinking, learning skills needed for higher learning
2. have a deep and principled understanding of the learning processes and the role of the teacher in facilitating these processes in their students
3. have a deep and principled understanding of how educational processes relate to larger historical, social, cultural and political processes
4. have a meaningful and comprehensive knowledge of the subject matter they will teach
5. can apply a wide range of teaching process skill (including curriculum development, lesson planning, materials development, educational assessment, and teaching approaches)
6. have direct experience in the field/classroom (classroom observations, teaching assistance, practice teaching)
7. can demonstrate and practice the professional and ethical requirements of the teaching profession
8. can facilitate learning of diverse types of learners, in diverse types of learning environments, using wide range of teaching knowledge and skills
9. can reflect on the relationships among the teaching process skills, the learning processing in the students, the nature of the content/subject matter, and the broader social forces encumbering the school and the educational processes in order to constantly improve their teaching knowledge, skills and practices
10. can be creative and innovative in thinking of alternative teaching approaches, take informed risks in trying out these innovative approaches, and evaluate the effectiveness of such approaches in improving student learning
11. willing and capable to continue learning in order to better fulfill their mission as teachers.

Prepared by:  CURRICULUM DEVELOPMENT SECTION	Reviewed by:  RIVERA G. GUIYAB	Approved by:  ALMA V. DELA CRUZ, Ph.D.
This is a controlled document. Revision of this document should undergo the standard procedure. The original copy of this document is located at the office of the Academic Affairs Department (AAD). The user should secure the latest revision of this document from the AAD office.		
2/9		



# CURRICULUM

## BACHELOR OF SECONDARY EDUCATION major in MATH

Effectivity:  
SY 2015-2016

Document Code:  
QR – AAD - 002

Revision No.: 01

Issue No.: 01

Date Issued:  
March 2014

### PROGRAM STRUCTURE

#### FIRST YEAR ATTENDANCE

##### First Trimester

SUBJECT AREA	CAT. NO.	COURSE TITLE	LEC UNIT(S)	LAB UNIT(S)	UNIT(S)	PRE-REQUISITES
ENGL	101	Communication Skills 1	3	0	3	
MATH	101	College Algebra	3	0	3	
MATH	110	College Trigonometry	3	0	3	
SSCI	101	Society & Culture with FP/DA & Prevn/HIV/SARS Prevn	3	0	3	
COMP	101	Knowledge Work Software and Presentation Skills	2	1	3	
PHYED	101	Physical Fitness	2	0	(2)	
ETHNS	101	Euthenics 1	1	0	(1)	
NSTP	101	National Service Training Program 1	3	0	(3)	

15

##### Second Trimester

SUBJECT AREA	CAT. NO.	COURSE TITLE	LEC UNIT(S)	LAB UNIT(S)	UNIT(S)	PRE-REQUISITES
ENGL	102	Communication Skills 2	3	0	3	ENGL-101
FILI	101	Komunikasyon sa Akademikong Filipino	3	0	3	
PSYC	101	General Psychology	3	0	3	
PSCI	102	Politics and Governance with Philippine Constitution	3	0	3	
COMP	111	Introduction to Information Systems (Maj Spec'l'n 1)	2	1	3	COMP-101
PHYED	111	Rhythmic Activities	2	0	(2)	
ETHNS	102	Euthenics 2	1	0	(1)	
NSTP	102	National Service Training Program 2	3	0	(3)	

15

##### Third Trimester

SUBJECT AREA	CAT. NO.	COURSE TITLE	LEC UNIT(S)	LAB UNIT(S)	UNIT(S)	PRE-REQUISITES
ENGL	201	Speech Communication 1	3	0	3	ENGL-102
FILI	102	Pagbasa at Pagsulat Tungo sa Pananaliksik	3	0	3	FILI-101
HUMA	101	Philosophy of Man	3	0	3	
NSCI	101	General Chemistry	3	1	4	
COMP	121	Introduction to the World Wide Web (Maj Spec'l'n 2)	2	1	3	COMP-111
EDUC	201	Child and Adolescent Development	3	0	3	PSCY-101
PHYED	121	Individual/Dual Sports	2	0	(2)	

19

Prepared by:

CURRICULUM DEVELOPMENT SECTION

Reviewed by:

RIVERA G. GUIYAB

Approved by:

ALMA V. DELA CRUZ, Ph.D.

This is a controlled document. Revision of this document should undergo the standard procedure. The original copy of this document is located at the office of the Academic Affairs Department (AAD). The user should secure the latest revision of this document from the AAD office.

3/9



# CURRICULUM

## BACHELOR OF SECONDARY EDUCATION major in MATH

Effectivity: SY 2015-2016	Document Code: QR – AAD - 002	Revision No.: 01	Issue No.: 01	Date Issued: March 2014
------------------------------	----------------------------------	------------------	---------------	----------------------------

### SECOND YEAR ATTENDANCE

#### First Trimester

SUBJECT AREA	CAT. NO.	COURSE TITLE	LEC UNIT(S)	LAB UNIT(S)	UNIT(S)	PRE-REQUISITES
ENGL	202	Speech Communication 2	3	0	3	ENGL-201
FILI	103	Masining na Pagpapahayag	3	0	3	FILI-102
NSCI	111	College Physics 1	3	1	4	MATH-101; MATH-110
COMP	131	Current Trends in IT (Maj Spec'n 3)	2	1	3	COMP-121
EDUC	221	Social Dimension of Education	3	0	3	EDUC-201
EDUC	231	The Teaching Profession	3	0	3	EDUC-201
PHYED	131	Team Sports	2	0	(2)	

19

#### Second Trimester

SUBJECT AREA	CAT. NO.	COURSE TITLE	LEC UNIT(S)	LAB UNIT(S)	UNIT(S)	PRE-REQUISITES
ENGL	203	Speech Communication 3	3	0	3	ENGL-202
NSCI	151	Science, Technology and Society	3	0	3	
EDUC	211	Facilitating Learning	3	0	3	EDUC-231
EDUC	212	Educational Technology 1	3	0	3	COMP-101
EDUC	232	Principles of Teaching 1	3	0	3	EDUC-231
MATH	113	Analytic Geometry (Maj Spec'n 4)	3	0	3	MATH-101; MATH-110
MATH	200	Statistics and Probability (Maj Spec'n 5)	3	0	3	MATH-101; 2nd year standing

21

#### Third Trimester

SUBJECT AREA	CAT. NO.	COURSE TITLE	LEC UNIT(S)	LAB UNIT(S)	UNIT(S)	PRE-REQUISITES
ENGL	301	Technical, Scientific and Business English	3	0	3	ENGL-203
PSCI	101	Philippine History, Politics, Governance & Constitution	3	0	3	
EDUC	241	Assessment of Student Learning 1	3	0	3	EDUC-212; EDUC-232
EDUC	213	Education Technology 2	3	0	3	EDUC-212
EDUC	233	Principles of Teaching 2	3	0	3	EDUC-232
MATH	217	Differential Calculus Maj Spec'n 6)	3	0	3	MATH-113
MATH	241	Finite Mathematics (Maj Spec'n 7)	3	0	3	MATH-101

21

Prepared by: <i>Harold</i> CURRICULUM DEVELOPMENT SECTION	Reviewed by: <i>Alma V. Dela Cruz</i> RIVERA G. GUIYAB	Approved by: <i>Alma V. Dela Cruz</i> ALMA V. DELA CRUZ, Ph.D.
This is a controlled document. Revision of this document should undergo the standard procedure. The original copy of this document is located at the office of the Academic Affairs Department (AAD). The user should secure the latest revision of this document from the AAD office.		
		4/9



# CURRICULUM

## BACHELOR OF SECONDARY EDUCATION major in MATH

Effectivity: SY 2015-2016	Document Code: QR – AAD - 002	Revision No.: 01	Issue No.: 01	Date Issued: March 2014
------------------------------	----------------------------------	------------------	---------------	----------------------------

### THIRD YEAR ATTENDANCE

#### First Trimester

SUBJECT AREA	CAT. NO.	COURSE TITLE	LEC UNIT(S)	LAB UNIT(S)	UNIT(S)	PRE-REQUISITES
ENGL	311	Philippine Literature	3	0	3	
ECON	101	Principles of Economics with Agrarian Reform & Taxation	3	0	3	
EDUC	202	Curriculum Development	3	0	3	EDUC-233, EDUC-241
EDUC	242	Assessment of Student Learning 2	3	0	3	EDUC-241
EDUC	304	Field of Study 1	1	0	1	EDUC-231; EDUC-233
EDUC	305	Field of Study 2	1	0	1	EDUC-231; EDUC-233
EDUC	306	Field of Study 3	1	0	1	EDUC-231; EDUC-233
MATH	218	Integral Calculus for Secondary Educ (Maj Spec'n 8)	3	0	3	MATH-217
MATH	231	Discrete Mathematics (Maj Spec'n 9)	3	0	3	MATH-101; 2nd year standing

21

#### Second Trimester

SUBJECT AREA	CAT. NO.	COURSE TITLE	LEC UNIT(S)	LAB UNIT(S)	UNIT(S)	PRE-REQUISITES
ENGL	312	World Literature	3	0	3	
HUMA	111	Art Appreciation	3	0	3	
EDUC	222	Developmental Reading 1	3	0	3	EDUC-233
EDUC	307	Field of Study 4	1	0	1	EDUC-304; EDUC-305; EDUC-306
EDUC	308	Field of Study 5	1	0	1	EDUC-304; EDUC-305; EDUC-306
EDUC	309	Field of Study 6	1	0	1	EDUC-304; EDUC-305; EDUC-306
EDUC	331	Instructional Materials for Math in SE 1 (Maj Spec'n 10)	2	1	3	COMP-101
MATH	222	Elementary Differential Equations (Maj Spec'n 11)	3	0	3	MATH-218
MATH	261	Number Theory (Maj Spec'n 12)	3	0	3	MATH-101; MATH-110

21

#### Third Trimester

SUBJECT AREA	CAT. NO.	COURSE TITLE	LEC UNIT(S)	LAB UNIT(S)	UNIT(S)	PRE-REQUISITES
SSCI	111	Life & Works of Jose Rizal	3	0	3	
EDUC	332	Instructional Materials for Math in SE 2 (Maj Spec'n 13)	2	1	3	EDUC-332
MATH	251	Euclidean and Non Euclidean Geometry (Maj Spec'n 14)	3	0	3	MATH-113
MATH	262	Elementary Set Theory (Maj Spec'n 15)	3	0	3	MATH-261
MATH	301	Advance Statistics (Maj Spec'n 16)	3	0	3	MATH-200
MATH	312	Linear Algebra (Maj Spec'n 17)	3	0	3	MATH-222
MATH	343	Special Topics in Mathematics (Maj Spec'n 18)	3	0	3	MATH-200; 3rd Year Standing
CS	381	Introduction to Multimedia (Maj Spec'n 19)	2	1	3	COMP-101; 3rd Year Standing

24

Prepared by: <i>Harain</i> CURRICULUM DEVELOPMENT SECTION	Reviewed by: <i>[Signature]</i> RIVERA G. GUIYAB	Approved by: <i>[Signature]</i> ALMA V. DELA CRUZ, Ph.D.
This is a controlled document. Revision of this document should undergo the standard procedure. The original copy of this document is located at the office of the Academic Affairs Department (AAD). The user should secure the latest revision of this document from the AAD office.		
		5/9



# CURRICULUM

## BACHELOR OF SECONDARY EDUCATION major in MATH

Effectivity: SY 2015-2016	Document Code: QR – AAD - 002	Revision No.: 01	Issue No.: 01	Date Issued: March 2014
------------------------------	----------------------------------	------------------	---------------	----------------------------

### FOURTH YEAR ATTENDANCE

#### First Trimester

SUBJECT AREA	CAT. NO.	COURSE TITLE	LEC UNIT(S)	LAB UNIT(S)	UNIT(S)	PRE-REQUISITES
SSCI	221	Ethics and Values in Family and Society	3	0	3	Graduating
MATH	271	Abstract Algebra (Maj Spec'l'n 20)	3	0	3	MATH-312
EDUC	321	Special Topics in Education 1	1	0	1	4th Year Standing
EDUC	322	Special Topics in Education 2	1	0	1	4th Year Standing
EDUC	323	Special Topics in Education 3	1	0	1	4th Year Standing
EDUC	421	Student Intern Teaching	6	0	6	EDUC-307, EDUC-308, EDUC-309
EDUC	423	SKA Appraisal	3	0	3	Graduating

18

Total Academic Units

194

### LIST OF MAJOR COURSES (AREA OF CONCENTRATION: MATHEMATICS)

SUBJECT AREA	CAT. NO.	COURSE TITLE	LEC UNIT(S)	LAB UNIT(S)	UNIT(S)	PRE-REQUISITES
COMP	111	Introduction to Information Systems	2	1	3	COMP-101
COMP	121	Introduction to the World Wide Web	2	1	3	COMP-111
COMP	131	Current Trends in IT	2	1	3	COMP-121
CS	381	Introduction to Multimedia	2	1	3	COMP-101; 3rd Year Standing
MATH	113	Analytic Geometry	3	0	3	MATH-101; MATH-110
MATH	200	Statistics and Probability	3	0	3	MATH-101; 2nd year standing
MATH	217	Differential Calculus	3	0	3	MATH-113
MATH	218	Integral Calculus for Secondary Education	3	0	3	MATH-217
MATH	222	Elementary Differential Equations	3	0	3	MATH-218
MATH	231	Discrete Mathematics	3	0	3	MATH-101; 2nd year standing
MATH	241	Finite Mathematics	3	0	3	MATH-101
MATH	251	Euclidean and Non Euclidean Geometry	3	0	3	MATH-113
MATH	261	Number Theory	3	0	3	MATH-101; MATH-110
MATH	262	Elementary Set Theory	3	0	3	MATH-261
MATH	271	Abstract Algebra	3	0	3	MATH-312
MATH	301	Advance Statistics	3	0	3	MATH-200
MATH	312	Linear Algebra	3	0	3	MATH-222
MATH	343	Special Topics in Mathematics	3	0	3	MATH-200; 3rd Year Standing
EDUC	331	Instructional Materials for Math in SE 1	2	1	3	COMP-101
EDUC	332	Instructional Materials for Math in SE 2	2	1	3	EDUC-332

Prepared by: <i>Harold</i> CURRICULUM DEVELOPMENT SECTION	Reviewed by: <i>Alma V. Dela Cruz</i> RIVERA G. GUIYAB	Approved by: <i>Alma V. Dela Cruz</i> ALMA V. DELA CRUZ, Ph.D.
This is a controlled document. Revision of this document should undergo the standard procedure. The original copy of this document is located at the office of the Academic Affairs Department (AAD). The user should secure the latest revision of this document from the AAD office.		
		6/9



# CURRICULUM

## BACHELOR OF SECONDARY EDUCATION major in MATH

Effectivity: SY 2015-2016	Document Code: QR – AAD - 002	Revision No.: 01	Issue No.: 01	Date Issued: March 2014
------------------------------	----------------------------------	------------------	---------------	----------------------------

### COMPARISON WITH CHED MINIMUM REQUIREMENT

CHED MINIMUM REQUIREMENT		AMACC COURSES			
CHED COURSE TITLE	CREDIT UNITS	SUBJ AREA	CAT. NO.	AMACC COURSE TITLE	CREDIT UNITS
<b>I. GENERAL EDUCATION</b>					
	<b>63</b>				<b>65</b>
<b>A. Languages and Literature</b>	<b>24</b>				<b>24</b>
English	9	ENGL	101	Communication Skills 1	3
		ENGL	102	Communication Skills 2	3
		ENGL	201	Speech Communication 1	3
Filipino	9	FILI	101	Komunikasyon sa Akademikong Filipino	3
		FILI	102	Pagbasa at Pagsulat Tungo sa Pananaliksik	3
		FILI	103	Masining na Pagpapahayag	3
Literature	6	ENGL	311	Philippine Literature	3
		ENGL	312	World Literature	3
<b>B. Mathematics and Natural Sciences</b>	<b>15</b>				<b>17</b>
Mathematics	6	MATH	101	College Algebra	3
		MATH	110	College Trigonometry	3
Natural Sciences	6	NSCI	101	General Chemistry	4
		NSCI	111	College Physics 1	4
Science Elective	3	NSCI	151	Science, Technology and Society	3
<b>C. Humanities and Social Sciences</b>	<b>18</b>				<b>18</b>
Humanities	6				
Arts		HUMA	111	Art Appreciation	3
Philosophy		HUMA	101	Philosophy of Man	3
Social Sciences	12				
Basic Economics (with Tax & Agr'n Reform)		ECON	101	Prin. of Econ. w/ Agrarian Reform & Taxation	3
General Psychology		PSYC	101	General Psychology	3
Politics & Governance (w/ Phil Constitution)		PSCI	102	Politics and Governance with Phil Constitution	3
Society and Culture (with Family Planning)		SSCI	101	Society & Culture w/ FP, DA & HIV/SARS Prev'n	3
<b>D. Mandated Courses</b>	<b>6</b>				<b>6</b>
Life and Works of Rizal		SSCI	111	Life & Works of Jose Rizal	3
Philippine History		PSCI	101	Phil History, Politics, Governance & Consti	3
<b>II. PROFESSIONAL EDUCATION COURSES</b>					
	<b>51</b>				<b>51</b>
<b>A. Theory/Concept Courses</b>	<b>12</b>				<b>12</b>
Child and Adolescent Development	3	EDUC	201	Child and Adolescent Development	3
Facilitating Learning	3	EDUC	211	Facilitating Learning	3
Social Dimensions of Education	3	EDUC	221	Social Dimensions of Education	3
The Teaching Professions	3	EDUC	231	The Teaching Professions	3
<b>B. Methods/Strategies Courses</b>	<b>24</b>				<b>24</b>
Principles of Teaching 1	3	EDUC	232	Principles of Teaching 1	3
Principles of Teaching 2	3	EDUC	233	Principles of Teaching 2	3
Assessment of Student Learning 1	3	EDUC	241	Assessment of Student Learning 1	3
Assessment of Student Learning 2	3	EDUC	242	Assessment of Student Learning 2	3
Educational Technology 1	3	EDUC	212	Educational Technology 1	3
Educational Technology 2	3	EDUC	213	Educational Technology 2	3
Curriculum Development	3	EDUC	202	Curriculum Development	3
Developmental Reading 1	3	EDUC	222	Developmental Reading 1	3

Prepared by: CURRICULUM DEVELOPMENT SECTION	Reviewed by: RIVIERA G. GUIYAB	Approved by: ALMA V. DELA CRUZ, Ph.D.
--	-----------------------------------	--



# CURRICULUM

## BACHELOR OF SECONDARY EDUCATION major in MATH

Effectivity: SY 2015-2016	Document Code: QR – AAD - 002	Revision No.: 01	Issue No.: 01	Date Issued: March 2014
------------------------------	----------------------------------	------------------	---------------	----------------------------

CHED MINIMUM REQUIREMENT		AMACC COURSES			
CHED COURSE TITLE	CREDIT UNITS	SUBJ AREA	CAT. NO.	AMACC COURSE TITLE	CREDIT UNITS
<b>C. Field Study Courses</b>	<b>12</b>				<b>12</b>
Field Study 1	1	EDUC	304	Field Study 1	1
Field Study 2	1	EDUC	305	Field Study 2	1
Field Study 3	1	EDUC	306	Field Study 3	1
Field Study 4	1	EDUC	307	Field Study 4	1
Field Study 5	1	EDUC	308	Field Study 5	1
Field Study 6	1	EDUC	309	Field Study 6	1
Practice Teaching	6	EDUC	421	Student Intern Teaching	6
<b>D. Special Topics Courses</b>	<b>3</b>				<b>3</b>
		EDUC	321	Special Topics in Education 1	1
		EDUC	322	Special Topics in Education 2	1
		EDUC	323	Special Topics in Education 3	1
<b>III. SPECIALIZATION CONTENT COURSES</b>	<b>60</b>				<b>60</b>
		COMP	111	Introduction to Information System	3
		COMP	121	Introduction to the World Wide Web	3
		COMP	131	Currents Trends in IT	3
		CS	381	Introduction to Multimedia	3
		MATH	113	Analytic Geometry	3
		MATH	200	Statistics and Probability	3
		MATH	217	Differential Calculus	3
		MATH	218	Integral Calculus for Secondary Education	3
		MATH	222	Elementary Differential Equations	3
		MATH	231	Discrete Mathematics	3
		MATH	241	Finite Mathematics	3
		MATH	251	Euclidean and Non Euclidean Geometry	3
		MATH	261	Number Theory	3
		MATH	262	Elementary Set Theory	3
		MATH	271	Abstract Algebra	3
		MATH	301	Advance Statistics	3
		MATH	312	Linear Algebra	3
		MATH	343	Special Topics in Mathematics	3
		EDUC	331	Instructional Materials for Math in SE 1	3
		EDUC	332	Instructional Materials for Math in SE 2	3
<b>IV. INSTITUTIONAL REQD COMP COURSES</b>					<b>18</b>
		EDUC	423	SKA Appraisal	3
		SSCI	221	Ethics and Values in Family and Society	3
		ENGL	202	Speech Communication 2	3
		ENGL	203	Speech Communication 3	3
		ENGL	301	Technical, Scientific and Business English	3
		COMP	101	Knowledge Work Software and Pres'n Skills	3

Prepared by: <i>Hardin</i> CURRICULUM DEVELOPMENT SECTION	Reviewed by: <i>Guiyab</i> RIVERA G. GUIYAB	Approved by: <i>Alma V. Dela Cruz</i> ALMA V. DELA CRUZ, Ph.D.
This is a controlled document. Revision of this document should undergo the standard procedure. The original copy of this document is located at the office of the Academic Affairs Department (AAD). The user should secure the latest revision of this document from the AAD office.		
		8/9





# CURRICULUM

## BACHELOR OF SECONDARY EDUCATION major in MATH

Effectivity: SY 2015-2016	Document Code: QR – AAD - 002	Revision No.: 01	Issue No.: 01	Date Issued: March 2014
------------------------------	----------------------------------	------------------	---------------	----------------------------

CHED MINIMUM REQUIREMENT		AMACC COURSES			
CHED COURSE TITLE	CREDIT UNITS	SUBJ AREA	CAT. NO.	AMACC COURSE TITLE	CREDIT UNITS
<b>V. MISCELLANY COURSES</b>					<b>(16)</b>
Physical Education	8	PHYED	101	Physical Fitness	(2)
		PHYED	111	Rhythmic Activities	(2)
		PHYED	121	Individual/Dual Sports	(2)
		PHYED	131	Team Sports	(2)
National Service Training Program	6	NSTP	101	National Services Training Program 1	(3)
		NSTP	102	National Services Training Program 2	(3)
		ETHNS	101	Euthenics 1	(1)
		ETHNS	102	Euthenics 2	(1)
<b>ACADEMIC UNITS: 174</b>					<b>194</b>
<b>NON-ACADEMIC UNITS: 14</b>					<b>16</b>
<b>TOTAL REQUIRED UNITS: 188</b>					<b>210</b>

Prepared by: CURRICULUM DEVELOPMENT SECTION	Reviewed by: RIVERA G. GUIYAB	Approved by: ALMA V. DELA CRUZ, Ph.D.
This is a controlled document. Revision of this document should undergo the standard procedure. The original copy of this document is located at the office of the Academic Affairs Department (AAD). The user should secure the latest revision of this document from the AAD office.		
		9/9